

Stage	Characteristics	Approximate Time Frame	Teacher Prompts
Preproduction	<p>The student</p> <ul style="list-style-type: none"> <li>▪ Has minimal comprehension.</li> <li>▪ Does not verbalize.</li> <li>▪ Nods "Yes" and "No."</li> <li>▪ Draws and points.</li> </ul>	0–6 months	<ul style="list-style-type: none"> <li>▪ Show me ...</li> <li>▪ Circle the ...</li> <li>▪ Where is ...?</li> <li>▪ Who has ...?</li> </ul>
Early Production	<p>The student</p> <ul style="list-style-type: none"> <li>▪ Has limited comprehension</li> <li>▪ Produces one- or two-word responses.</li> <li>▪ Uses key words and familiar phrases.</li> <li>▪ Uses present-tense verbs.</li> </ul>	6 months–1 year	<ul style="list-style-type: none"> <li>▪ Yes/no questions</li> <li>▪ Either/or questions</li> <li>▪ Who ...?</li> <li>▪ What ...?</li> <li>▪ How many ...?</li> </ul>
Speech Emergence	<p>The student</p> <ul style="list-style-type: none"> <li>▪ Has good comprehension.</li> <li>▪ Can produce simple sentences.</li> <li>▪ Makes grammar and pronunciation errors.</li> <li>▪ Frequently misunderstands jokes.</li> </ul>	1–3 years	<ul style="list-style-type: none"> <li>▪ Why ...?</li> <li>▪ How ...?</li> <li>▪ Explain ...</li> <li>▪ Questions requiring phrase or short-sentence answers</li> </ul>
Intermediate Fluency	<p>The student</p> <ul style="list-style-type: none"> <li>▪ Has excellent comprehension.</li> <li>▪ Makes few grammatical errors.</li> </ul>	3–5 years	<ul style="list-style-type: none"> <li>▪ What would happen if ...?</li> <li>▪ Why do you think ...?</li> <li>▪ Questions requiring more than a sentence response</li> </ul>
Advanced Fluency	The student has a near-native level of speech.	5–7 years	<ul style="list-style-type: none"> <li>▪ Decide if ...</li> <li>▪ Retell ...</li> </ul>